

# MULTICULTURAL ACADEMY

## JANUARY/ FEBRUARY NEWSLETTER



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# Happy New Year!



### Featuring:

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### The Mission

The mission at Multicultural Academy is to create and maintain a learning environment that maximizes the potential of our diverse learners.

### The Vision

The vision at Multicultural Academy is to impact the lives of our students to enable them to become creative thinkers and lifelong learners.

“The future belongs to those who believe in the beauty of their dreams.”  
~Eleanor Roosevelt

## WHAT'S HAPPENING THIS MONTH?

2019 FEBRUARY						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 ★	2
3	4 ★	5	6	7	8	9
10	11	12	13 ★	14	15	16
17	18 ★	19	20 ★	21 ★	22	23
24	25	26	27	28 ★		

- ★ Feb. 1. Parent- Teacher phone Conferences
- ★ Feb. 4. WIDA Window Opens
- ★ Feb. 13. Count Day
- ★ Feb. 18. No School: President's Day
- ★ Feb. 20. Award Ceremony/ Celebration Day
- ★ Feb. 21. Board Meeting at 6:00 pm
- ★ Feb. 28. NWEA Window Ends

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### Principal's Corner



**Dear Parents/Guardians of Multicultural Academy,**



We will start conducting Winter NWEA tests next week. One big purpose of the MAP assessment is to measure growth. Growth happens over time, not overnight or over a week. It is true that our authorizer doesn't require

Winter tests, as they are looking for Spring assessment, but it is essential for our school to implement Winter assessment in order that we can verify if our daily schedule, programs, strategies, and differentiations that we follow are working or not. This way we can make all modifications and changes before it is too late. The question is: What should parents and staff do to make it a successful experience for our students?

1. Teachers should try their best to focus on the most important terms and vocabulary that are commonly used in NWEA instructions, because many students may know the answer, but may not understand the instructions before they start answering.
2. Teachers should continue practicing this week, by giving students some samples of NWEA, so there will be no surprises to them.
3. Teachers should give each student his or her projected goal before the implementation of NWEA.
4. There are certain test taking skills that teachers should clarify to students before they start taking the test next week.
5. Parents, on the other hand, should make sure that their children had enough sleep the night before NWEA and before they come to school.
6. Parents also should treat their children kindly and not to pressure them during that week.
7. Students should take their time while taking the test and not to skip any question.
8. Students also should do their best and not more than that without any kind of pressure.
9. Once we finish testing, we will have data meetings to analyze results and find out all necessary new strategies to be followed.

**Good luck to everyone.**

**Dr. Naji A. Jaber**

**Principal**

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### Classroom News

Kindergarten

Parents and Families,

Welcome back! I hope you had a fantastic break and are ready to jump into the second half of the school year. As we prepare for colder temperatures, please remember to send necessary items such as coats, hats, and gloves to school with your child. We do still go outside during the winter months and I want to ensure your student is as warm as possible!

Additionally, here is what to come for the month of February:

**ELA:** As always, we will continue learning our sight words. We will also continue reading in our small groups and working on reading comprehension, writing, and the components of a sentence.

**Math:** This month we will become more familiar with the hundreds chart and it's uses. We will also begin skip counting by 5's and transition into addition and subtraction.

**Science:** This month, we will continue to learn about weather, specifically the winter season.

**Social Studies:** Before break, we wrapped up our Needs and Wants unit. We will now move onto Conflict Resolution. During this unit, we will take a look at different scenarios and discuss how to handle them in an effective and appropriate way.

-Ms. Lampkins

Third Grade

3rd grade is finishing learning about subtraction in math and will be starting multiplication this week. We have been learning about folktales in ELA and learning to write folktales. In Science, we are learning about traits, inheritance and natural selection. In Social Studies, we continue to learn about Michigan.

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### Classroom News

Science

Stars, Galaxies, and the Universe - The 6th Grade astronomers are finding out the many ways that we can gaze deep into space. We are talking about telescopes versus binoculars. Believe it or not, there are telescopes that collect x-rays that orbit the Earth. Fun! Fun! Fun!

7th Grade medics will begin to comprehend Respiration and Excretion. They will be able to answer the question: How do millions of hairs help you breath? In addition, students will learn the chemicals that exist in tobacco smoke, and the hazards that follow the habit of smoking. Our goal is to know how to take "healthy" breaths!

8th Grade Biologist are discovering the Genetic Code. After researching heredity and the probability of our characteristics, knowing the structure of DNA is the next step. It is the code of life, and scientist are making alterations to this code in plants and animals. Now, that's scary!  
--Looking forward to February -- Ms. Taylor

English Language Arts

**8<sup>th</sup> grade** is starting Unit 3 this semester with the Essential Question: **What Matters?** Students will be able to think about something in their lives that really matters to them. It may be something they are willing to work hard for and never give up on. We will discuss issues that are right to take a stand for and what sacrifices they might have to make in this complex world!

**7<sup>th</sup> Grade** will be returning from their journey on Mars back to Earth! This Semester they will be focusing on the turning points in life. Life we all know is filled with little moments and big moments. Most of the time they just pass by, but sometimes are events or experiences can change someone's life in an instant. Students will be able to explore and learn of their own and their peer's turning points, and how it has affected their life, hopefully to the better!

**6<sup>th</sup> Grade** will be covering modern technology this semester! With technology becoming more popular amongst this generation, we will cover on how important technology is as a part our lives, creating solutions, as well as how it has developed new problems in society!

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### Classroom News

ESL Team

Hello Families,

We hit the ground running in January and we haven't slowed down yet. We are proud of how well our students have adjusted to full academic form after the winter break.

Our students are learning various tests taking skills and we are focused in motivating and encouraging our students to perform at their maximum best in the current Winter NWEA test sessions. Students are not only focusing on getting past their previous scores but it is also helping teachers know student skills and weaknesses. This is a great way to determine the academic path for the remaining of the year. Once NWEA is done, according to academic procedures, we shall tier our students and provide necessary interventions. WIDA testing shall soon follow NWEA and we shall communicate with parents in due time.

For all testing session, both parents and teachers can play a pivotal role in student success. Some ideas for parents to work with their children at home are :

Ask questions to clarify. Often, the process of saying their worries out loud helps young children work through their feelings.

Talk to the teacher.

Encourage positive self-talk.

Teach relaxation strategies.

Bolster confidence

Please know that we are always ready to answer any questions that you have and also looking forward to suggestions. May we all have a great year ahead, both in calendar days and in our academic cycle.

Thank you,

Mrs. Mohana Mukherjee

[mmukherjee@macademyk8.com](mailto:mmukherjee@macademyk8.com)

MTSS and ESL Director



# February

# فبراير



## Multicultural Academy

## أكاديمية متعددة الثقافات

### What we are learning in our Arabic Classroom?

ما الذي نتعلمه في فصل اللغة العربية؟

#### Lower Elementary:

-Lower elementary students continue to work on their Arabic Alphabets along with new vocabularies that are related to the letters of the week.

- My Family in Arabic

- Letters: Noon, Haa and Waaw EQ: N, H, W

#### Upper Elementary:

**Group A: Arabic Reader text book Level 3 and 4. Students are working on their writing skills.**

#### **Healthy and unhealthy food projects**

مشروع الغذاء الصحي و الغير صحي

#### **Group B:**

-Separate personal pronouns singular and plural

- Arabic Alphabets with long and short vowels

- الحروف مع الحركات الطويلة و القصيرة -

- My Family Vocabularies in Arabic

#### Middle School:

**Group A :Arabic Reader text Book level 5 :** Students are working on their comprehension, reading and writing skills

#### Group B

Middle School students have been working on how their Arabic letters along with short and long vowels. They are also learning new vocabularies related to the letters of the week. Greeting someone in the morning and in the afternoon.

### Important information!

معلومات مهمة

- Please check the Arabic folder daily for potential incomplete classwork/ homework to help your children finish it at home!
- I will be sending spelling words every Monday! Please help your children study them! We will also be studying these words in class.
- The spelling test will be every Thursday for middle school and 3<sup>rd</sup> grade and every Monday of the following week for elementary.
- Please check your ClassDojo Messages for any announcements!

على الأهالي الإطلاع على ملف اللغة العربية يوميا لمساعدة الطالب على إتمام واجباته و التحضير لإمتحان

الإملاء

إمتحان الإملاء سيكون كل خميس بالنسبة لطلبة المستوى المتوسط وكذلك الصف الثالث ويوم الإثنين للأسبوع الموالي بالنسبة للمستوى الابتدائي المتقدم

Contact Information:

Mrs. Kalem

Email: [skalem@academyk8.com](mailto:skalem@academyk8.com)



visit [twinkl.com](https://www.twinkl.com)





# Multicultural Academy GSRP Newsletter

February 04, 2019

Mr. Mike, Ms. Kathryn, Ms. Tama



Greetings Families!

When we are outside, children often ask questions about our building. They want to know the height of the school building, what it's made of, and how strong it is. They also ask many questions about the way it looks. Their ongoing interest in our building helped us realize that buildings would make a good study topic.

To get the study started, we are gathering all sorts of pictures of buildings. We could really use your help! We welcome pictures from any source, such as newspapers or magazines, postcards, printouts from the Internet, and your family's photo collection. It would be wonderful if you could include pictures of buildings in other parts of the world, too. Here's a list of suggestions, but you may also send in pictures of buildings that are not on the list. Send digital photos to our email: [mbraden@macademvk8.com](mailto:mbraden@macademvk8.com) OR [karega@macademvk8.com](mailto:karega@macademvk8.com)

Houses Apartments Barns Sheds Castles Cottages Cabins Bungalows Huts	Yurts Shacks Hotels-Motels Inns Office Buildings Schools Stores Churches Synagogues	Mosques Post Offices Supermarkets Libraries Restaurants Hospitals Factories Skyscrapers Theaters	Concert Halls Museums Parking Garages Gas Stations Mechanic Shops Government-Buildings Community-Centers
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As we study buildings, we will learn concepts and skills in science, social studies, literacy, math, the arts, and technology. We will also be using thinking skills to investigate, ask questions, solve problems, make predictions, and test our ideas.

## Please do at home:

Study your house or apartment building with your child. What materials were used to build it? How many floors or stories does it have? How many rooms, windows, and doors does it have? Don't forget the basement if you have one! How old is your home? Who built it? What are the dimensions?

Talk with your child about the buildings that you see together. Keep a list of the buildings that interest your child. Help your child investigate questions similar to the ones we mentioned above.

Thank you for playing an important role in our learning.

## Important upcoming dates:

February 13 - Ann Arbor Library Storyteller Classroom Visit @ 2:15

February 18 - No School Presidents' Day

February 28 No School - Parent Teacher Conference #2

March 1 - Parent-Teacher Conference #2

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### Helpful Reminders

#### After Care

Multicultural Academy offers after school care from 3:30-5:00PM

Monday-Friday to all K-9 grade students.

#### Student Transportation

Please contact the office by 12:00 pm if there is a change for the bus route. If a student wishes to ride home with another student they are required to have a note with them to give to the bus driver.

#### School Messenger

Please be sure to listen to your voicemail whenever the school sends out a message. We will notify you with updated bus routes, events at school, as well as possible days off.

### Uniform Policy

	<p>Boys and girls must wear a solid <b>navy blue</b> polo. It can be long or short sleeves.</p>
	<p>Students must wear solid Khakis only. <b>NO</b> jeans, spandex, or sweatpants.</p>
	<p>Abayas must be a solid <b>navy blue</b> or <b>black</b>. Uniform must be worn underneath. Hijabs should be black or white. <b>NO</b> prints, designs, patterns, or other colors.</p>
	<p>Shoes must wear solid black or brown athletic shoes. <b>NO</b> heels or open toed shoes.</p>
	<p>Sweaters must be <b>black</b> or <b>navy blue</b> in color with uniform underneath. Hoodies are <b>NOT</b> permitted. <b>NO</b> colors and designs.</p>



Our school is nut and peanut FREE