

## **EDUCATIONAL NEEDS ASSESSMENT**

**\* Instructions:** Provide a brief description of how the LEA will determine its most important educational needs as a result of COVID-19. The MDE may be required to report this information to the USED so it is preferred the LEA keep this information within the narrative limitations set on this page. If necessary the LEA may attach an appendix in the Attachments section page of this application.

The Academy will use NWEA as a measurement of academic goals during the COVID 19 period. The Northwest Evaluation Association Measure of Academic Progress (NWEA MAP), a nationally normed and computer-adaptive test, will be administered to all grade 2-8 students three times in the 2020-21 school year, in the fall (within the first nine weeks of the start of school), the winter, and in the spring to determine whether students are making meaningful progress toward mastery of the standards. The NWEA MAP is aligned to the Common Core Standards and listed by the Michigan Department of Education as an approved testing tool.

The median Student Growth Percentile for students in grades KG through 8th grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

The Academy will start the school year on September 8 with remote/virtual / online mode where all teachers and students will log into the virtual platform (google classroom) . All students and teachers will log in at 8:30 am for live instructions. All common core subjects will be taught every day and Arabic language will be taught three times a week. Every day, teachers and interventionist will also do live small group tier support with identified students in both ELA and Math. In addition to this, bilingual staff will be available to provide extra intervention to our English Language learner students. In addition to live classroom instructions, all home room and subject area teachers will provide additional enrichment work pre-loaded on the google classroom for either advancement or re-enforcement.

For students needing even additional support:

- We will supplement it with Learning Packets.
- Teachers and paraprofessionals will meet them one –on-one virtually .

Students have been given Chrome books and directions on how to receive free Internet access. Teachers will continue to use Curriculum Crafter to follow the Common Core Curriculum

The special education department will use several different modes to deliver instruction to those students receiving services under an IEP. This includes delivery through virtual platforms, video/voice recordings, paper and pencil learning packets, phone, and email. Staff will collaborate with each student/family to determine which mode of delivery is best and most accessible. If additional materials and accommodations are needed, staff will work to provide such accommodations while maintaining social distancing practices.