

**American Rescue Plan/ESSER III - LEA Plan of Use Narrative**

Agency: Multicultural Academy

2020 - 2021

Recipient Code: 81908

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

**Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

Our safe return to in-person instruction plan directly incorporates CDC recommended mitigation strategies for the safe reopening and operation of our schools. This includes the proper use of masks, supporting our students, teachers, school leader and family community to engage in hygiene practices such as frequent hand washing, and more.

Require masking indoors per universal CDC.

Masks will be provided.

Outdoor spaces for instruction is encouraged.

Schedules to allow for increased hand washing

Increased sanitation practices consistent with CDC guidelines

Cleaning of building and property.

Cleaning of all buses. Before and after each trip.

Frequent hand washing per CDC guidelines.

Hand Sanitizer and hand washing stations are provided.

Any child that cannot wear a face covering, the Academy's front office will be notified.

**Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

Summer School and Extended Day Learning. (Virtual)

• Summer School-6 weeks,4 days a week (8:00 – 1:00), 5 hours a day= 120 hours

Summer School Coordinator @ \$30 hr x 120 hr = 3,600.

3 teachers @ \$30 hr x 120 hrs = 3,600.00 (1 teacher) x 3 = 10,800.00

3 paras @ \$20 hr x 120 hrs = 2400.00 (1 para) x 3 = 7200.00

Supplies/Materials 14,659 for both programs.

• Zoom Enrichment Program after school 4 days a week @ 1 hour for 3 months = 192 hours

Teachers 30.00 hr x 192 h= 5760.00.00 x 7 teachers = 40, 320

**Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.**

2017 Thomas C2 311TS School Bus, \$52,500.00

2017 Thomas C2 311TS School Bus \$4,264

Grant/Accounting Software \$25,000

Building Maintenance and Improvements \$45,552

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Communication System \$15,000  
PPE and Cleaning Supplies \$15,000  
Classroom Furniture \$33,514  
Outdoor Playground Equipment \$20,000  
Books and Supplies \$30,000  
Staff Support Salary for Director of Technology Grants and Implementation \$36,000.00  
Marketing \$18,000  
Indirect Costs \$11,486

**Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

Will provide an after-school enrichment program and summer learning opportunities targeting students identified as at-risk learners. During the summer students in K-8 are participating in project- and problem-based, hands-on learning. Students in all grades are completing missed skills courses from the previous school year, allowing participants to continue into the next academic year with their peers.

Will work additional staffing and expand transportation in support of academic, social and emotional learning as well as mental health. These services will be targeted to all students who are identified during the school year as needing just-in-time interventions (the right support at the right time). Support will begin as soon as the need is identified.