

LEA PLAN OF USE NARRATIVE

Each LEA must submit a LEA Plan of Use Narrative. If the LEA has not yet been able to complete their LEA Plan of Use Narrative, they should indicate so by checking the checkbox below and leaving the narrative questions blank. Once the LEA Plan of Use Narrative has been completed the LEA should amend the application and include the narrative content below and remove the check from the checkbox and resubmit the application.

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:
0 to 1500 words

Our safe return to in-person instruction plan directly incorporates CDC recommended mitigation strategies for the safe reopening and operation of our schools. This includes the proper use of masks, supporting our students, teachers, school leader and family community to engage in hygiene practices such as frequent handwashing, and more. Some examples of specific, CDC-recommended strategies outlined in our in-person instruction plan include:

MITIGATION AND PREVENTION STRATEGIES

Universal and Correct Wearing of Masks:

- We continue to require masking indoors for all students and staff working with students following universal [CDC](#).
- Masks will be provided for all students and staff when needed.
 - We follow the universal and correct wearing of face coverings.
- If there is a medical reason a child(ren) cannot wear a face covering, you will need to contact the school office needs to be informed for exemption.

Physical Distancing, Quarantining & Isolating:

- Teachers are encouraged to use outdoor spaces for instruction as appropriate.

Handwashing & Respiratory Etiquette:

Building principal will continue to work with their staff to facilitate:

- Schedules to allow for increased handwashing opportunities.

Universal Cleaning and Maintaining Healthy Facilities:

- Continued efforts to increase sanitization practices consistent with CDC guidelines.
- Continuous cleaning of building and property.
- Continuous cleaning of all busses. Before and after each trip.

Contact Tracing:

The district's implementation of health and safety considerations from the CDC will mitigate the risk of spread and exposure. However, the district and community should recognize that we will have the potential for students to be exposed to and possibly contract COVID-19. All students, staff and visitors are temperature screened and wear a mask before entering the bus or school building.

Self-Monitor and Hygiene Practices:

- Ask staff, students and families to perform a daily symptoms checklist. If an individual is sick or demonstrating symptoms they will be asked to stay home.
- Continued education and practice of good hygiene and frequent hand washing consistent with CDC guidelines.
- Hand Sanitizer, hand washing stations and other supplies will be provided to staff and students.

Special Accommodations:

- If there is a medical reason a child(ren) cannot wear a face covering, parents will need to contact the Academy's front office for additional guidance. Appropriate accommodations will be made for children with disabilities with respect to health and safety.

Continuity of Educational Services:

- For students who are required to isolate or quarantine, should work with their teacher and building principal to develop a plan for their child.
- For families that would prefer a virtual option, the district will assist families to help them understand the options available.
- Accommodations as necessary or as mandated by an Individualized Education Plan (IEP).
- To ensure there is no interruption of learning in the event COVID transmission rates increase and the community is mandated to stay at home, the district will use the Tiered Learning approach as outlined in the 2020-21 Return to Learn Plan.

In addition to the above CDC-recommended mitigation strategies, we will use ESSER III funding to strategically address pandemic-related learning loss in our scholars, especially those disparately impacted by COVID-19. This will include providing Tier II, small-group tutoring to our students; providing data-driven extended learning time programming in the summer; providing additional social-emotional programming to support students in making a successful transition to in-person instruction; providing our educators with staff development and retention opportunities, and more.

Funds will be used to purchase supplies and materials for mitigation and prevention.

Multicultural Academy made students' social, emotional, and mental health needs during the 2021-2022 school year a priority by launching Student Support Groups to offer additional emotional and academic support to students who were in the current environment, teaching positive coping skills and referring students to our Multi-Tiered System of Support (MTSS) team as necessary. Technology resources such as Google Classroom and the SAVVAS Platform learning systems. Many teachers provided links for quarantined students to participate in classroom instruction, and students were able to access lessons and assignments via their grade-level learning management system.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive Afterschool programs, or extended school year:
 0 to 1500 words

Summer school- How much money do we need to allocate for this? (76,579.00 20% of ESSER II allocation)

- Summer School-
 - 6 weeks
 - 4 days a week (8:00 – 1:00)
 - 5 hours a day= 120 hours
 - Summer School Coordinator @ \$30 hr x 120 hr = 3,600.
 - 3 teachers @ \$30 hr x 120 hrs = 3,600.00 (1 teacher) x 3 = 10,800.00
 - 3 paras @ \$20 hr x 120 hrs = 2400.00 (1 para) x 3 = 7200.00
 - **TOTAL STAFF 21,600**

- Bus Drivers No Drivers Needed. Summer school will be on-line.
- Supplies/Materials **14,659**
- Zoom Enrichment Program after school 4 days a week @ 1 hour for 3 months = 192 hours
 - Teachers 30.00 hr x 192 h= 5760.00.00 x 7 teachers = 40, 320
 - **TOTAL STAFF**

76,579.00
 -76,579.00
0

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.
 0 to 1500 words

Grant / Accounting Software	30,000
Building Maintenance and Improvements	50,000
Communication System	15,000
PPE and Cleaning Supplies	15,000
Classroom Furniture	45,000
SEHI Computers Interactive Boards	7,500
Transportation Carryover from ESSER II	12,000
Outdoor Equipment/Playground	20,000
Books and Supplies	30,000

Professional Development/Conferences	10,000
Technology Direct Support	36,000
Marketing	28,000
Indirect Cost	7,816

Current Invoices

Zoom Renewal	1,800
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Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing Homelessness, children in foster care, and migratory students.

0 to 1500 words

Will provide an after-school enrichment program and summer learning opportunities targeting students identified as at-risk learners. During the summer students in K-8 are participating in project- and problem-based, hands-on learning. Students in all grades are completing missed skills courses from the previous school year, allowing participants to continue into the next academic year with their peers.

Will work additional staffing and expand transportation in support of academic, social and emotional learning as well as mental health. These services will be targeted to all students who are identified during the school year as needing just-in-time interventions (the right support at the right time). Support will begin as soon as the need is identified.