



*Building diversity & great minds*

A Tuition-Free Charter Public School

**MULTICULTURAL  
ACADEMY**

## **School Annual Education Report 2018-2019 (AER) Cover Letter**

April 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Multicultural Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Najj A. Jaber for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IkYf30> (SEE Q.7 AND Q.8 OF THE 2018-19 AER FAQ DOCUMENT FOR DIRECTIONS), or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

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## MULTICULTURAL ACADEMY

These are a few of the key challenges our school faces:

1. Make students proficient in ELA, as per state standards, appreciating the fact that with 80% of our student population are English Language Learners with some of them being immigrants.
2. Make students proficient in Mathematics, as per state standards, appreciating the fact that with 80% of our student population are English Language Learners with some of them being immigrants.

Initiatives Taken:

The ELL Department and the Title I Department have been working closely with classroom teachers by providing support to Tier 2 and Tier 3, both in push-in and pull out forms.

Moreover to overcome the school's challenges, we have the following:

The school will hire highly qualified and certified teachers and highly qualified paraprofessionals.

The school is forming a team to keep updating the School Improvement Plan (SIP) on yearly basis. The school will make sure the SIP is implemented.

Multicultural Academy is a Title I school, covering PreK-8 and our students represent different cultures and 8 different languages are spoken.

The school's curriculum is housed at <http://www.curriculumcrafter.com/> and it is aligned with the state Common Core Standards and NWEA assessments.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. Our process for assigning pupils to the school is pass out flyers, announce in the newspaper, and call parents

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2. The SIP has been discussed and edited by the staff. It will then be sent to the board for approval.
3. N/A
4. The school's curriculum is housed at <http://www.curriculumcrafter.com/> and it is aligned with the state Common Core Standards and NWEA assessments.
5. Winter NWEA 2018-2019 Score and Growth Report in RIT Scale

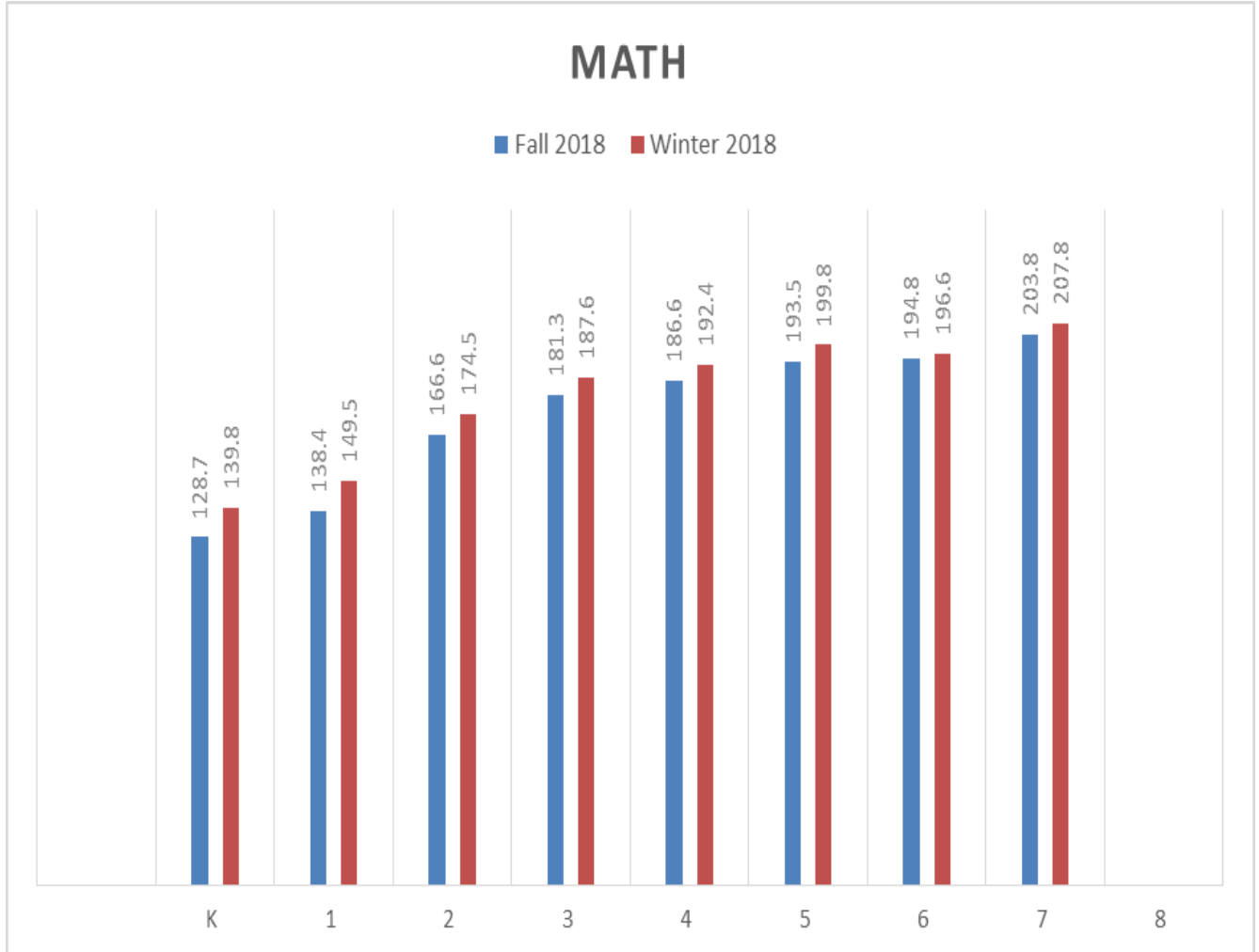
Subject	Grade	Fall 2018 (Mean RIT)	Winter 2018 (Mean RIT)	Growth ( In RIT )
	k	128.7	139.8	11.1
	1	138.4	149.5	11.1
Math	2	166.6	174.5	7.9
	3	181.3	187.6	6.3
	4	186.6	192.4	5.8
	5	193.5	199.8	6.3
	6	194.8	196.6	1.8
	7	203.8	207.8	4
	8			



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<b>Grade</b>	<b>Percentage of students who met projected growth in winter for Math</b>
<b>K</b>	<b>84.7</b>
<b>1</b>	<b>80.6</b>
<b>2</b>	<b>75</b>
<b>3</b>	<b>75.8</b>
<b>4</b>	<b>50.9</b>
<b>5</b>	<b>87.1</b>
<b>6</b>	<b>36.3</b>
<b>7</b>	<b>100</b>

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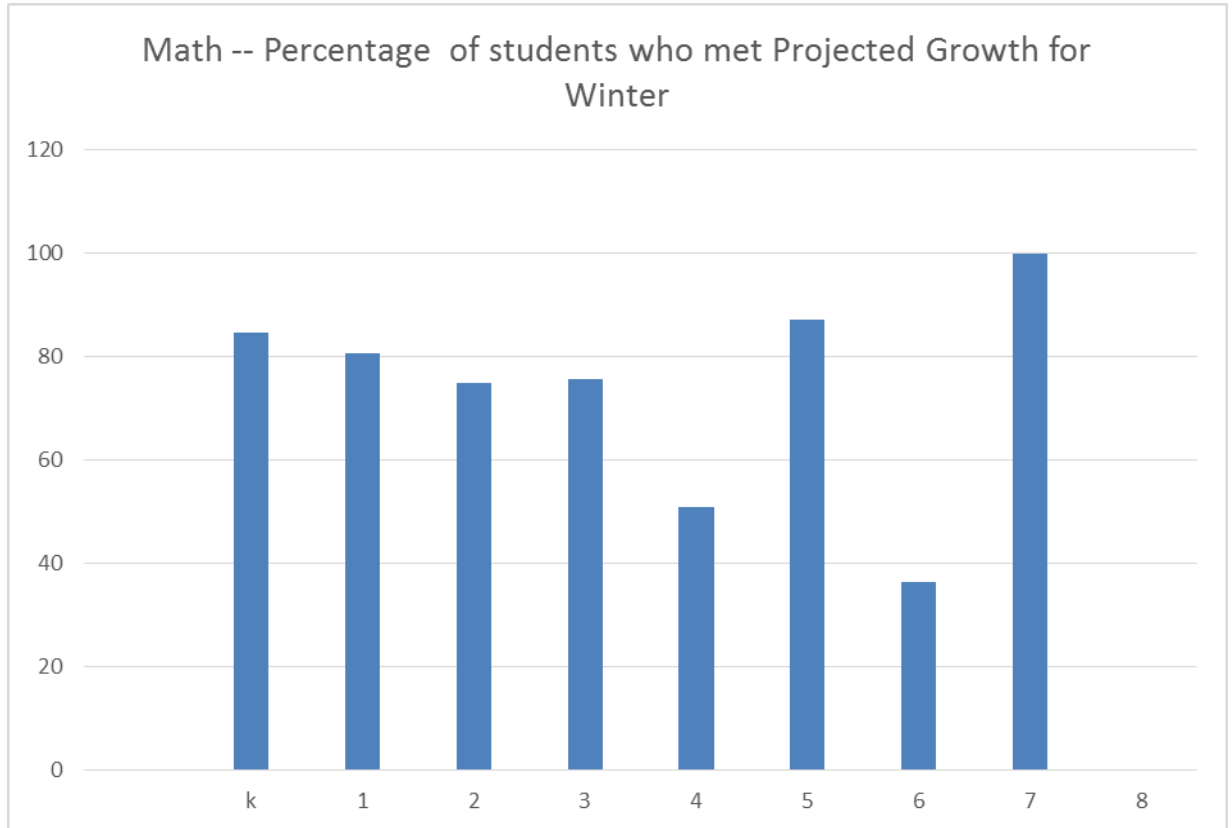
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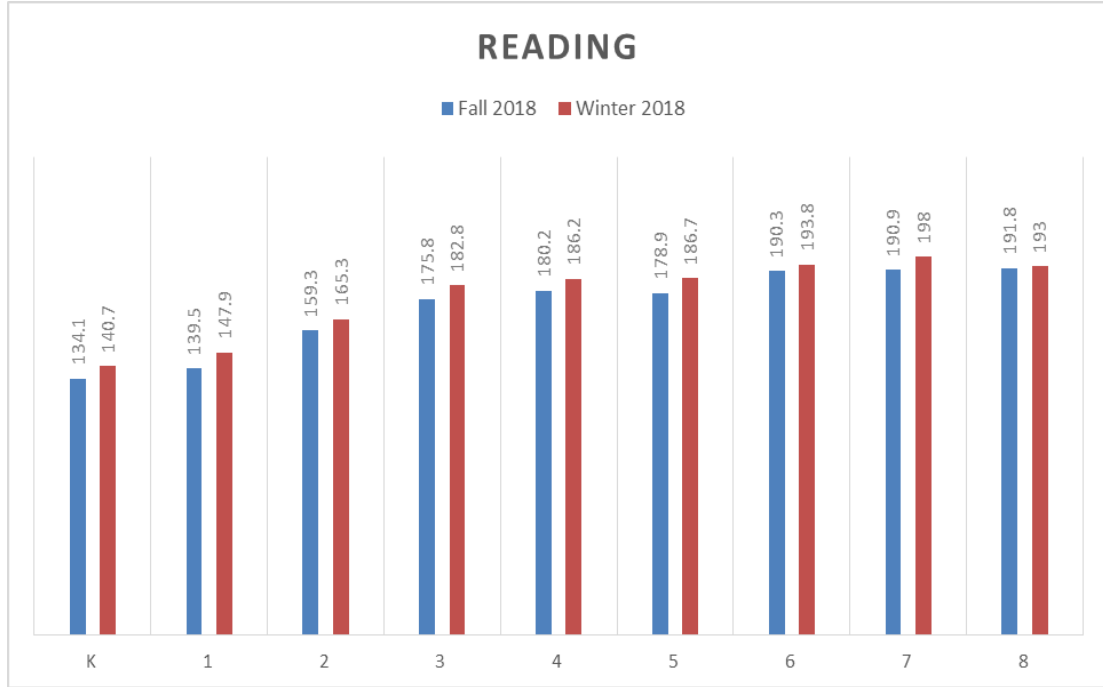
<b>Reading</b>	<b>Grade</b>	<b>Fall 2018 (Mean RIT)</b>	<b>Winter 2018 (Mean RIT)</b>	<b>Growth ( In RIT )</b>
	<b>k</b>	<b>134.1</b>	<b>140.7</b>	<b>6.7</b>
	<b>1</b>	<b>139.5</b>	<b>147.9</b>	<b>8.4</b>
	<b>2</b>	<b>159.3</b>	<b>165.3</b>	<b>6.6</b>
	<b>3</b>	<b>175.8</b>	<b>182.8</b>	<b>7</b>
	<b>4</b>	<b>180.2</b>	<b>186.2</b>	<b>6.1</b>
	<b>5</b>	<b>178.9</b>	<b>186.7</b>	<b>7.8</b>
	<b>6</b>	<b>190.3</b>	<b>193.8</b>	<b>3.5</b>
	<b>7</b>	<b>190.9</b>	<b>198</b>	<b>7.1</b>
	<b>8</b>	<b>191.8</b>	<b>193</b>	<b>2</b>

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Grade	Percentage of students who met Projected Growth in winter for Reading
k	58.8
1	68.8
2	53.9
3	79.2
4	89.5
5	150.7
6	65
7	154.1
8	45.5

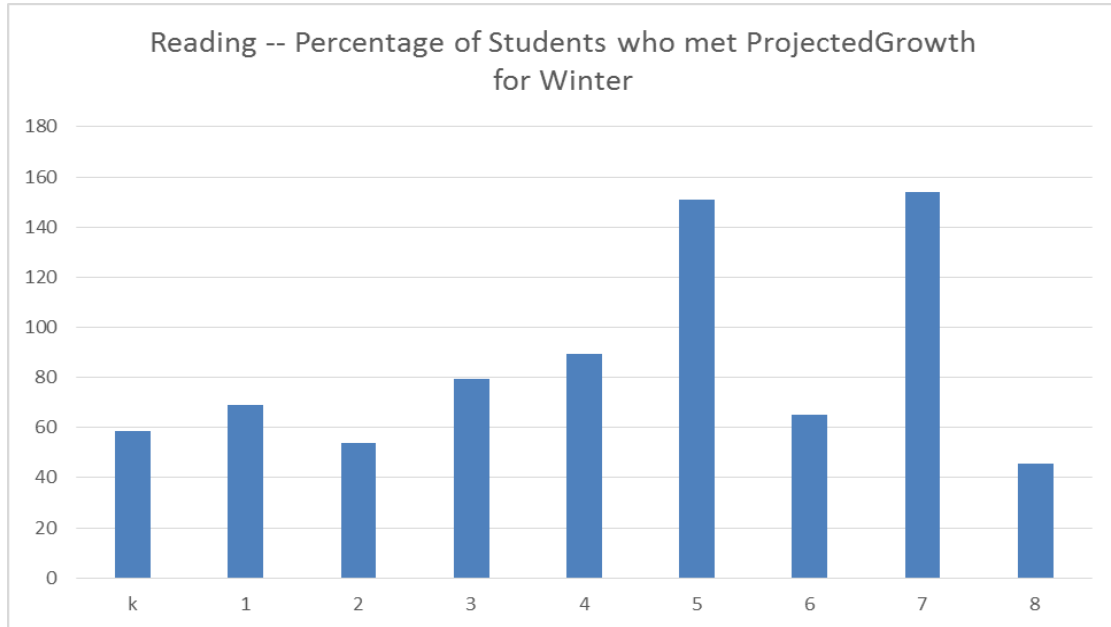
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**NWEA Winter Growth (in RIT) per Grade per Subject**

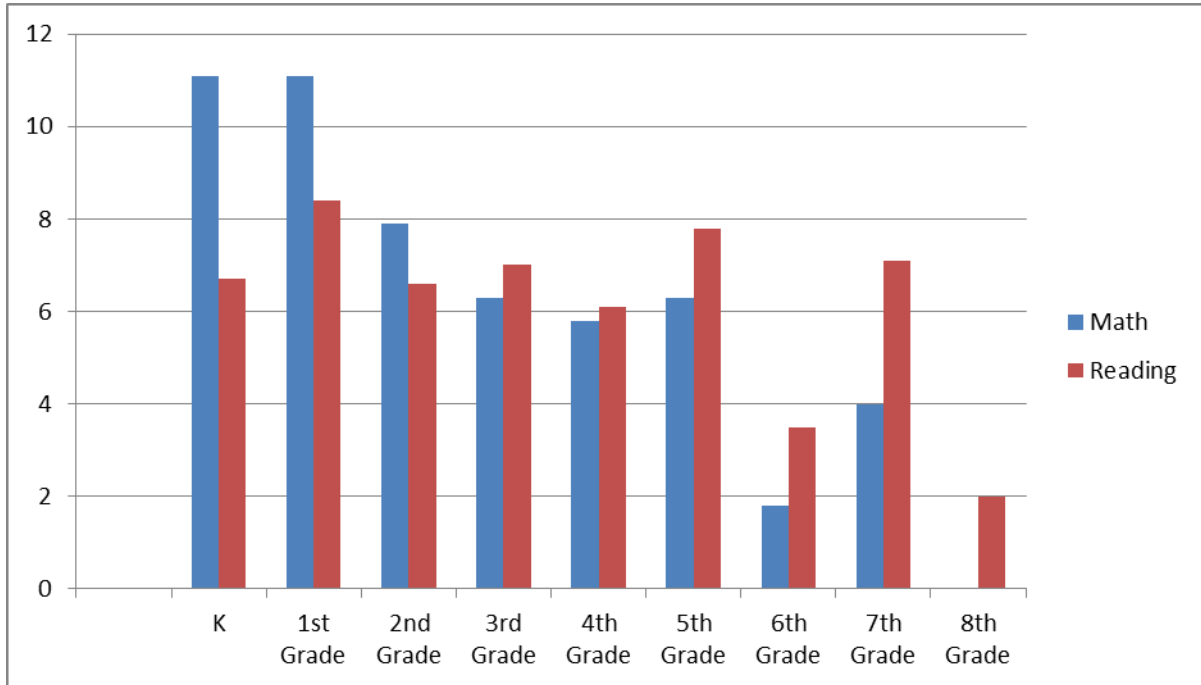
Grades	Math	Reading
K	11.1	6.7
1st Grade	11.1	8.4
2nd Grade	7.9	6.6
3rd Grade	6.3	7
4th Grade	5.8	6.1
5th Grade	6.3	7.8
6th Grade	1.8	3.5
7th Grade	4	7.1
8th Grade		2

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- 6. The percentage of parents that attended Parent Teacher Conferences is 80%
- 7. N/A

Multicultural Academy will continue to strive for academic excellence in all areas of education. Students, staff and parents will keep working effectively to achieve our authorization goals, our SIP goals and MDE goals. We believe we can do it because we have highly qualified staff, excellent parent involvement, updated curriculum, needed resources, safe learning environment and effective leadership.

Sincerely,

Dr. Naji A. Jaber

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