

MULTICULTURAL ACADEMY NOVEMBER NEWSLETTER



5550 Platt Rd.
Ann Arbor, MI 48108
PH: 734-677-0732
Fax: 734-677-0740

The Mission
The mission at Multicultural Academy is to create and maintain a learning environment that maximizes the potential of our diverse learners.

The Vision
The vision at Multicultural Academy is to impact the lives of our students to enable them to become creative thinkers and lifelong learners.

Page	Topic
1	Cover Page
2	Principal's Corner
3	Preschool News
4-6	Elementary News
7-8	Middle School News
9-10	Specials
11-12	Helpful Reminders

WHAT IS HAPPENING THIS MONTH?



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	1	SATURDAY	2
3	4	5	6	7	8	9		
10	11	12	13	14	15	16		
17	18	19	20	21	22	23		
24	25	26	27	28	29	30		

- 11 End of First Quarter
- 12 PSAT Testing for Grade
- 15 Parent Teacher Conference from 2:00-5:00 PM
- 18 Math Competition
- 21 Board Meeting at 6:00 PM
- 27 Thanksgiving break Starts
- 27 ½ Day PD for Staff
- 29 Thanksgiving break Ends
- 29 NWEA window ENDS

"Education is all a matter of building bridges."

Ralph

Editor: Deama Furrha
For suggestions or comments about our Newsletter, please email Dfurrha@macademyk8.com

PRINCIPAL'S CORNER



Dear Parents of our Multicultural Students,

Thank you for trusting Multicultural Academy with your child.

It was a pleasure meeting all of you who attended the Math Curriculum Day/Fall Festival. Events are a great way to meet and greet, and outreach in the community.

Academically, our teachers invest in formative assessments throughout each unit and daily lessons so that they have a strong understanding of what each child needs. This information helps our staff to provide an appropriately challenging learning experience. At Multicultural Academy, we believe that developing the whole child is essential to developing citizens that can move forward in life and be productive contributors to the world. Our students have the potential to create and imagine anything and they are our future entrepreneurs and leaders. We can help their dreams become a reality by helping them to also develop strong executive functioning skills, self-regulation and character.

Our school practices restorative discipline and is working daily to create a school environment that reflects the principles behind this approach. This approach fosters belonging, social engagement, and meaningful accountability over punishment. One aspect of this approach that we practice regularly is a restorative conversation or circle. During this experience students are given an opportunity to reflect on their involvement/impact on others and an opportunity to hear from classmates and staff as well. Often times, students emerge from these discussions with a better understanding of how their actions impacted others and are more willing to change/reflect. When students realize that their choices matter to others and how it can impact our entire school community. We also want to involve parents/guardians as a part of student discipline so that it ushers in students a sense of accountability both at home and in school.

We are proud of our school and are always open to new ideas. Together we can create a stronger school community.

Mrs. Mohana Mukherjee

Principal

Preschool Classroom

Preschool students have settled nicely into our classroom routines! This past month, we focused on using materials in our art and writing centers. Children made autumn leaf collages, painted with watercolors, and learned how to use crayons, markers, and glue. We also learned to identify emotions, and what to do when feeling excited, sad, angry, or scared.

As always, outdoor exploration is an important part of our curriculum. We encourage you to dress children in clothing appropriate for outdoor play - i.e. clothes and sneakers you don't mind getting dirty. As the weather gets colder, please send your child to school with a coat, hat, and mittens, and store a weather-appropriate change of clothing in your child's cubby. We spend time learning outdoors every day!

We are collecting items for several classroom projects. **We ask that you bring in a family photo with your child to display on the classroom wall.** We also encourage you to share a photo of your child's favorite rooms or objects in your house, as well as a photo of your front door, so that we can create personalized blocks for our block center!

A few other reminders: the earliest drop-off time is 8:30 am and we ask that you pick up your child promptly at 3:30 pm. Please don't send food and toys from home to the classroom.



Kindergarten/First Grade Classroom

Dear Parents/Guardians,

I can't believe it's already November! This school year is flying by. I'm so excited for what we're going to be learning over the next month.

ELA: In Kindergarten, we will be continuing to practice our letters and our letter sounds. We will also be working very hard to read with sight words and to sound out CVC words. So far, the Kindergarten class is catching on to reading very quickly, and we are super excited to see them grow as the school year continues. We will also be working on our writing skills by first labeling objects and then by writing short sentences. In First Grade, we will continue to work on blending words as well as working on more complicated aspects of phonics such as blends, substitutions, and deletions. We are also going to be learning about putting things in alphabetical order. In our writing, we will be working on differentiating between declarative, interrogative, and exclamatory sentences and will be continuing to write our own sentences. We plan to start our writing journals this month.

Math: In Kindergarten, we are beginning to learn about numbers over ten. We are really going to focus on counting to fifty by ones and on counting to 100 by tens. Soon, we will be starting the basics of adding and subtracting. In First Grade, we are beginning to study addition and subtraction strategies. Up to this point, we have been focusing on adding and subtracting numbers ten and under, but are now ready to move on to bigger numbers and will be working on adding and subtracting up to twenty. We will also be working on fluency with some of our basic math facts.

Science: This month in science, we are going to discuss a unit of science called "Force Olympics: Forces, Machines, and Engineering." We recently started this unit and have really enjoyed pretending to be different machines that we see on construction sites. We are so excited to continue these activities and learn more about the way the world around us works!

Social Studies: In the month of November, we will continue our discussion of how to be a good citizen. Additionally, we will be talking about being thankful and discussing things that we are thankful for.

This month is going to be our best one yet!

- Mrs. Bragg and Mrs. Malak

2nd Grade Classroom

Dear 2nd grade Families!

We have been closing up the Chapter about animals and how they survive! Students have been given Spelling words weekly, be sure to practice spelling and defining words with your child at home! In Science my students have been exploring leaves and how they change color! In Social studies we are learning about Community and its diversity! Be sure to look over your child's homework during the week, students who turn in homework on time are rewarded with a sticker on a sticker chart! Once they reach a certain amount they will earn a special prize!

With care and love,

Mrs. Nadine

3rd Grade Classroom

Dear Parents of 3rd Graders,

We have finished Chapter 1 of our **Math** book. Your child should know place value up to the thousands place and know rounding numbers to the nearest ten and hundred. We are now working on addition and number patterns.

Each week in **Language Arts** students learn 8 new vocabulary words. These words are used in the story we read that week. We also have spelling words each week with a spelling test each Friday. Make sure your child studies the spelling words for the test. Also please make sure the reading log is turned in each Monday.

In **Science**, we are still learning more about plants and how they grow. In **Social studies** we have been learning about maps and globes. We are making a book about map skills.

Sincerely,

Mrs. Kayser

Fourth Grade Classroom

Fabulous Fourth Grade News!

Good News

Our Tsunami Lab was a great success! When you tip the bottle, make sure you are creating a beach at a slant. Then, once the bottle itself is leveled, you can bump the end with the cap to simulate an Earthquake. This will allow the water to simulate what a Tsunami will look like.

We are moving forward with our personal narratives! I am looking forward to reading the events that changed my students' lives. This class has been wonderful in the lunch room! They have been cleaning up after themselves. Mrs. Mohamed has even rewarded them for such great leadership and hard work!

Coming Up

We have some tests coming up in the first full week of November. We have been working hard on our studies of the way the Earth changes. Next Thursday we will be having a test over plate tectonics, earthquakes, tsunamis and volcanoes.

We also have been working hard on discovering what Historians, Geographers, Economists and Political Scientists ask when they research a topic.

That test will be on Tuesday the first week of November.

After that we will move into learning about the regions of the United States. We will be focusing on mapping and the different characteristics that make each region special.

In science we will be moving from volcanoes, to rocks and how they are formed, and the many kinds of rocks and weathering.

In Math we will be starting multiplication, including finding the area. Look for number cards to come home for practicing our basic tables.

FIFTH GRADE CLASSROOM

Hello Families,

We've made it through the first full Month of the school year! Thank you for all your support and involvement with your 5th grader so far, it has been greatly appreciated. Here is a quick rundown of my classwork and homework schedule/policy, to make sure we are all on the same page. Please ask your child daily about homework.

Word Study: We have been working with a spelling list for two weeks. They receive the word list on Monday and then have a spelling test the following Friday.

ELA: An ELA packet is sent home every Monday (sometimes Tuesday, if I forget :) It is due the Friday of that same week. They also will get a cursive worksheet on Tuesday that is due on Thursday.

Math: We have a math packet that is sent home on Friday to work on over the weekend and is due on Monday when they return to school.

Science: We are continuing with more and more lessons in Mystery Science. Any science homework that might ever come home, is work they didn't finish in class.

Social Studies: We are starting our study of another Native American Tribe to settle in the U.S. They are the Inuit Tribe. We will learn about six tribes total.

Again any social studies homework they may have, is work they didn't finish in class.

Classroom Management: If you have not joined class dojo, please do so. I often will send messages through dojo when needed regarding your child's behavior throughout the day. I have been choosing 2-3 students almost every day to get a "Happy Call" home. If I am not able to make a "Happy Call" I will let you know through dojo. "Happy Calls" are a positive reinforcement for good behavior in the classroom. Our goal is to receive a "Happy Call" instead of a "sad call" for misbehavior.

This is just a brief snapshot of what we have had going on in 5th grade.

Please feel free to contact me at anytime, with any questions or concerns regarding your child. You may reach me at the school or by email at

akidd@academyk8.com. PLEASE stay updated also by reading Mrs. Mohana's monthly column. If she has addressed it, I try not to duplicate the information.

Working together with you, for the success of your child is my ultimate goal.

Ms. Kidd

Welcome to Mrs. Kalem's Math Class!

Middle School

November 2019

Message From The Teacher

We have daily online/hard copy homework! Please check your child's account/folder everyday!

Intervention Work:

Adding/ Subtracting/Multiplying Decimals
Finding LCD
Equivalent Fractions
Converting fractions
Adding/ subtracting fractions and mixed numbers with unlike denominators
Comparing Fractions
Multiplying/Dividing fractions
Ratios

Contact the Teacher

Email:

Skalem@macademyk8.com

Phone: 734-677-0732

Math Content 6th Grade:

Your child is learning about ratios and how to use ratio language to describe the relationship between two quantities. He or she will solve real-world problems by making tables of equivalent ratios, finding missing values in the tables, and plotting pairs of values on the coordinate plane.

7th Grade Math Content :

Your child is learning to solve problems involving proportional relationships. He or she is learning how to identify and use unit rates, determine whether relationships are proportional, and use proportional thinking.

8th Grade Math Content

Your child is learning to interpret, represent, and solve multistep equations in mathematical and real-world contexts. Your child is also studying graphs and equations of lines in the coordinate plane and learning to identify slopes and y-intercepts.

Middle School Science

Dear Families,

6th Grade: In the Month of November, we will be discussing the conservation of energy law, discussing in detail the three methods of heat transfer; conduction, convection and radiation. Then we will be discussing how energy can transfer from a form to another form. Other forms of energy would be discussed as Mechanical, sound and light energy.

7th Grade: They will be finishing the scientific project and covering the concepts of Physical and Chemical reactions. We will be having detailed discussions about the formation of the precipitate and its implications in the chemical and physical processes; we would start discussing the acidity indicator (ph) and its several applications.

8th Grade: We will be finishing the scientific project and covering the interactions between the four Earth systems: Geosystem, hydro-system, Biosystems, and Atmosphere.

Please be sure to check on your child's homework for completion!

Mr. Akram

Middle School Social Studies

In November, the Sixth and Seventh graders will continue learning about the Early American lifestyles of civilizations such as the Aztecs, the Incas, the Mayas, and the Olmec's. We will work in groups and create comparison charts of similarities and differences. We will also

Middle School English Language Arts

summaries and sharing with the class.

Students in ELA will be working on a "book" over the next few weeks that they will be presenting in January. The students in the US History class will continue to read and research the origins of American. Both classes will continue to work as commentators and submit book logs on a weekly basis.
Mr. Bonds

Arabic Classroom

Special Education Department

What we are learning in our Arabic Classroom?

ما الذي نتعلمه في فصل اللغة العربية؟

Lower Elementary:

- Weather Vocabularies مفردات الطقس
- Shapes vocabularies in Arabic: مثلث, مربع, مستطيل, دائرة
- Colors vocabularies in Arabic: الألوان باللغة العربية
- Arabic Alphabets: Ra, Za, Dal, Dhal, Seen, Sheen, Ta, Noon ر, ز, س, ش, ذ, ن

Upper Elementary:

Group A: Unit 1: التعرف التحيات و المجاملات والأسرة و الوطن, الصداقة و الأصدقاء

- Group B:** - Weather Vocabularies مفردات الطقس
- Shapes vocabularies in Arabic : مثلث, مربع, مستطيل, دائرة
 - Colors vocabularies in Arabic: الألوان باللغة العربية
 - Arabic Alphabets: Ra, Za, Dal, Dhal, Seen, Sheen, Ta, Noon along with short and long vowels ر, ز, س, ش, ذ, ن, ت الحروف مع الحركات الطويلة و القصيرة

Middle School:

Group A: Unit 2: المحور الثاني: الست و العائلة

العلاقات الإجتماعية

Group B: - Arabic Alphabets short and long vowels and different shapes in words.

Important information! معلومات مهمة

- Please check the Arabic folder for potential incomplete classwork/ homework to help your kids finish it at home!
- We will be reviewing Spelling words every week! Please help your kids studying them! We will also be studying these words in class.
- The spelling words test will be every week

على الأهالي الإطلاع على ملف اللغة العربية
لمساعدة الطالب على الإملاء! إتمام واجباته و
التحضير لإمتحان

أسبوع إمتحان الإملاء سيكون كل

The Resource Room at MCA continues to be very busy. We have many new students and several programs being implemented or continued to meet the needs of the students.

In Reading, most students are focusing on word recognition, fluency, and comprehension. In addition, many students are working on their writing skills. This includes being able to form sentences that are grammatically correct and complete. Students are also learning how to prepare informative and personal essays.

In Math, we have several students who are enhancing their skills in 2 and 3 digit subtraction/addition and 2 digit multiplication. As we move into November, we will also continue working with fractions and mixed numbers.

Overall, the students are working to improve their grades and behavior. Please remember that the Resource Room is always open to both students AND parents. If you have any questions or concerns, please feel free to stop by or email me at slampkins@macademyk8.com.

-Ms. Lampkins

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-Ms. Lampkins

MATH CURRICULUM DAY/ FALL FESTIVAL



The team
behind the
Math Fun!

Candy Corn GUESS HOW
MANY?? WINNER!!!



RANEEM QASHAM



MATH CURRICULUM DAY/ FALL FESTIVAL

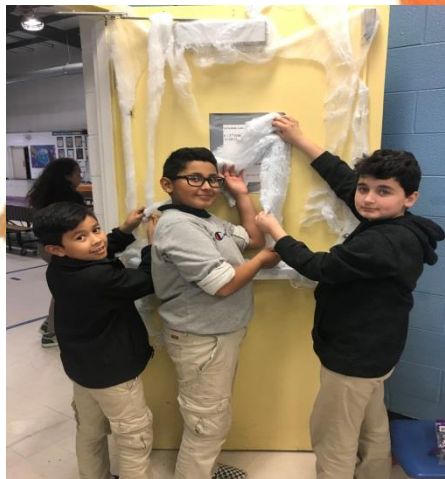
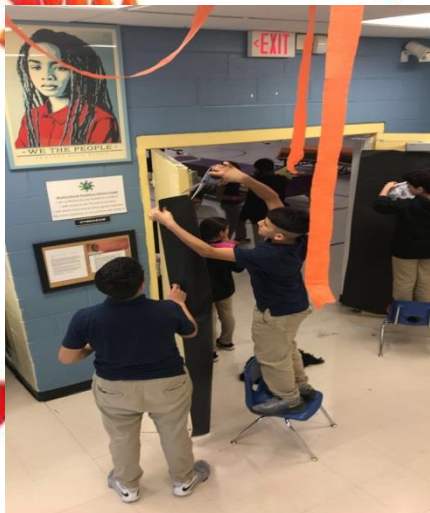
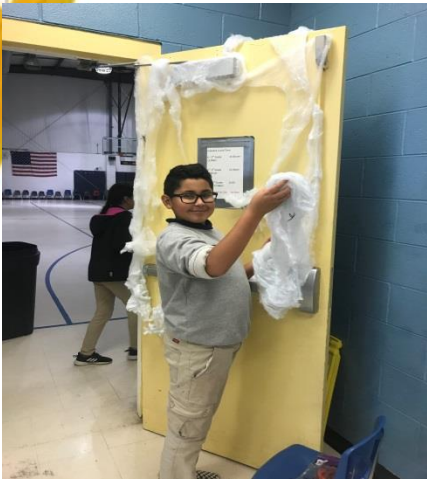


Family day filled with Math and Fun activities!!!



MATH CURRICULUM DAY/ FALL FESTIVAL

STUDENT COUNCIL WORKING HARD!



MATH CURRICULUM DAY/ FALL FESTIVAL

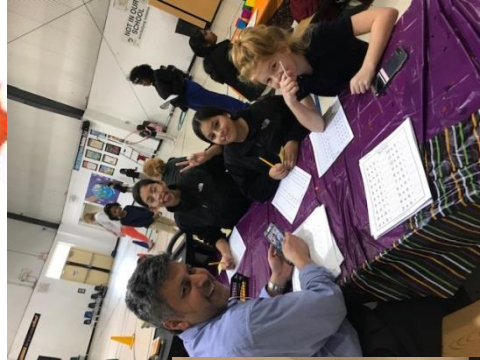


FALL PHOTO
PROP FUN!



MATH CURRICULUM DAY/ FALL FESTIVAL

STUDENT COUNCIL WORKING HARD!







Peanut-Free Zone

Please do not bring any peanuts or products containing peanuts into area.



Thank you for helping to keep our children safe!

UNIFORM POLICY

	<p>Boys and girls must wear a solid <u>navy blue</u> polo. It can be long or short sleeves.</p>
	<p>Students must wear solid Khakis only. <u>NO</u> jeans, spandex, or sweatpants.</p>
	<p>Abayas must be a solid <u>navy blue</u> or <u>black</u>. Uniform must be worn underneath. Hijabs should be black or white. <u>NO</u> prints, designs, patterns, or other colors.</p>
	<p>Shoes must wear solid black or brown athletic shoes <u>NO</u> heels or open toed shoes.</p>
	<p>Sweaters must be <u>black</u> or <u>navy blue</u> in color with uniform underneath . Hoodies are <u>NOT</u> permitted. <u>NO</u> colors and designs.</p>