Norms Reference Data: Growth Comparison Period: Weeks of Instruction:

2020 Norms
Fall 2019 - Winter 2020
Start - 4 (Fall 2019)
End - 20 (Winter 2020) None
No

## Multicultural Academy

| Math: Math K-12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Comparison Periods |  |  |  |  |  |  |  | Growth Evaluated Against |  |  |  |  |  |  |
|  |  | Fall 2019 |  |  | Winter 2020 |  |  | Growth |  | Grade-Level Norms |  |  | Student Norms |  |  |  |
| Grade (Winter 2020) | Growth Count $\ddagger$ | Mean RIT | SD | Percentile | Mean RIT | SD | Percentile | Observed Growth | Observed Growth SE | Projected Growth | School Conditional Growth Index | School Conditional Growth Percentile | Count with Projection | Count Met Projection | Percent Met Projection | Student Median Conditional Growth Percentile |
| K | 12 | 134.8 | 9.9 | 19 | 149.6 | 11.3 | 46 | 15 | 2.7 | 11.0 | 2.99 | 99 | 12 | 8 | 67 | 72 |
| 1 | 9 | * |  |  | * |  |  | * |  |  |  |  | * |  |  |  |
| 2 | 16 | 156.0 | 12.6 | 1 | 169.8 | 14.5 | 1 | 14 | 2.4 | 9.0 | 3.73 | 99 | 16 | 10 | 63 | 79 |
| 3 | 11 | 173.0 | 11.3 | 1 | 189.5 | 11.4 | 14 | 17 | 2.8 | 7.3 | 7.60 | 99 | 11 | 9 | 82 | 94 |
| 4 | 14 | 190.2 | 11.2 | 8 | 197.9 | 9.9 | 12 | 8 | 1.6 | 6.2 | 1.35 | 91 | 14 | 9 | 64 | 59 |
| 5 | 16 | 199.9 | 6.8 | 10 | 209.3 | 7.1 | 25 | 9 | 1.6 | 5.1 | 3.26 | 99 | 16 | 11 | 69 | 86 |
| 6 | 12 | 201.6 | 11.1 | 5 | 214.5 | 10.3 | 27 | 13 | 2.2 | 4.4 | 6.79 | 99 | 12 | 12 | 100 | 87 |
| 7 | 21 | 201.3 | 16.9 | 1 | 208.6 | 17.0 | 4 | 7 | 1.5 | 3.4 | 3.36 | 99 | 21 | 16 | 76 | 78 |
| 8 | 12 | 203.5 | 14.8 | 1 | 217.3 | 15.3 | 14 | 14 | 1.8 | 3.0 | 7.82 | 99 | 12 | 12 | 100 | 98 |

Math: Math K-12


## Explanatory Notes

*Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability
$\ddagger$ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Student Growth Summary Report
Norms Reference Data:
Growth Comparison Period:
Weeks of Instruction: Weeks of Instruction:

Grouping:
Small Group Display:

2020 Norms
Fall 2019 - Winter 2020
Start - 4 (Fall 2019)
End - 20 (Winter 2020) None
No

## Multicultural Academy

| Language Arts: Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Comparison Periods |  |  |  |  |  |  |  | Growth Evaluated Against |  |  |  |  |  |  |
|  |  | Fall 2019 |  |  | Winter 2020 |  |  | Growth |  | Grade-Level Norms |  |  | Student Norms |  |  |  |
| Grade (Winter 2020) | Growth Count $\ddagger$ | Mean RIT | SD | Percentile | Mean RIT |  | Percentile | Observed Growth | Observed Growth SE | Projected Growth | School Conditional Growth Index | School Conditional Growth Percentile | Count with Projection | Count Met Projection | Percent Met Projection | Student Median Conditional Growth Percentile |
| K | 13 | 135.7 | 10.2 | 43 | 150.3 | 14.4 | 78 | 15 | 4.0 | 9.7 | 3.53 | 99 | 13 | 8 | 62 | 82 |
| 1 | 9 | * |  |  | * |  |  | * |  |  |  |  | * |  |  |  |
| 2 | 16 | 153.4 | 12.9 | 1 | 169.6 | 12.5 | 4 | 16 | 2.0 | 8.5 | 5.35 | 99 | 16 | 13 | 81 | 74 |
| 3 | 11 | 165.4 | 13.7 | 1 | 184.7 | 12.0 | 10 | 19 | 2.9 | 7.8 | 9.48 | 99 | 11 | 10 | 91 | 92 |
| 4 | 14 | 182.3 | 16.5 | 2 | 190.0 | 13.0 | 4 | 8 | 1.6 | 6.3 | 1.19 | 88 | 14 | 9 | 64 | 57 |
| 5 | 16 | 195.2 | 12.9 | 10 | 203.4 | 9.1 | 21 | 8 | 1.9 | 4.9 | 2.90 | 99 | 16 | 10 | 63 | 68 |
| 6 | 13 | 194.6 | 13.8 | 1 | 203.9 | 13.1 | 8 | 9 | 2.1 | 4.2 | 5.16 | 99 | 13 | 9 | 69 | 68 |
| 7 | 21 | 196.1 | 20.6 | 1 | 206.4 | 17.1 | 7 | 10 | 2.1 | 3.3 | 6.95 | 99 | 21 | 17 | 81 | 75 |
| 8 | 12 | 197.5 | 17.5 | 1 | 208.3 | 16.3 | 6 | 11 | 2.3 | 3.1 | 6.68 | 99 | 12 | 11 | 92 | 81 |

Language Arts: Reading


## Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability
$\ddagger$ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

